

LBRIS

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CAMBRIDGE

Discovery
EDUCATION™

Limba modernă 1 – studiu intensiv
Engleză
Caietul elevului

Clasa a VII-a



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art

Klett

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IBRIS Starter Unit

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Vocabulary

Action verbs

- 1 ★ Find nine more action verbs in the word search. Write them under the correct picture.

t	h	r	o	w	o	s	f	h	e
f	a	l	l	o	v	e	r	i	g
c	h	a	u	c	o	r	c	d	k
a	k	t	j	e	s	g	h	e	s
t	p	r	u	n	a	w	a	y	t
c	l	i	m	b	m	t	s	e	e
h	e	i	p	o	n	e	e	i	a
b	r	e	a	k	i	n	t	o	l

1 throw

2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

- 2 ★★ Complete the sentences with the past simple form of the verbs from Exercise 1.

- He threw the empty bottle in the bin.
- I didn't see the bag on the floor so I _____ it.
- They _____ their friend across the park.
- The police _____ the thieves at the airport with all the money.
- My sister _____ Mont Blanc last summer. It's 4,810m high!
- When I saw the big dog, I _____. It was enormous!
- He _____ one million dollars from the bank.
- The thief _____ out of the window.
- My little brother _____ my mobile phone under the sofa for a joke. It wasn't funny.
- Two thieves _____ his home.

- 3 ★★★ Complete the story with the correct form of the words in Exercise 1.

Why did my English teacher ¹ chase me around the school? There was no time to think. 'You can't ² _____ me,' I said! I ³ _____ out of the window into the playground and ⁴ _____ away. I tried to jump over the PE teacher's bicycle but it was too high and I ⁵ _____ over and hurt my leg. I got up quickly, went to the car park and ⁶ _____ behind the French teacher's car. The English teacher ⁷ _____ on to the car next me and ⁸ _____ his books at me. He was shouting my name: 'Justin! Justin!' You ⁹ _____ my safe and ¹⁰ _____ the school fund! Come back here! Then I woke up ... in my English class. The teacher smiled at me and said, 'You fell asleep, Justin!'

- 4 ★★★ Write five sentences with the verbs in Exercise 1 about you or someone you know.

When I was six, I fell over some books in my bedroom.

Language focus 1

Past continuous

1 ★ Complete the table.

	I / he / she / it	you / we / they
+	I ¹ <u>was</u> running away.	We ⁶ _____ hiding.
-	He ² _____ running away.	They ⁷ _____ hiding.
?	³ _____ she running away? Yes, she ⁴ _____. No, she ⁵ _____.	⁸ _____ they hiding? Yes, they ⁹ _____. No, they ¹⁰ _____.

2 ★★ Look at the picture and write sentences.



When the object appeared in the sky ...

- ... we / play / football in the garden
We were playing football in the garden.
- ... my friend / catch / a ball

- ... my sister / climb / a tree

- ... my mum / talk / to a friend on the phone

- ... a car / drive / down the street

- ... our dog / chase / the car

- ... my neighbour / cut / the grass

- ... the police officers / help / an old lady

Past continuous questions

3 ★★ Complete the detective's questions with the words in the box and the past continuous. Then complete the short answers.

the men / carry you and your friends / play
the woman / wear you / watch the man / drive

- Was the woman wearing glasses?
No, she wasn't.
- _____ TV at nine o'clock?
Yes, _____.
- _____ a big box?
No, _____.
- _____ the car?
No, _____. It was the woman.
- _____ football?
Yes, _____. In the park.

4 ★★★ Write questions with the past continuous. Answer them for you.

- What / you / wear / yesterday?
What were you wearing yesterday?
I was wearing a red T-shirt and black jeans.
- What / you / do / at eight o'clock / this morning?

- Who / you / talk to / on the phone / all afternoon?

- you / listen to music / an hour ago?

Explore Phrasal verbs with look

5 ★★ Match the sentence beginnings (1–5) with the sentence endings (a–e).

- Tom was looking after his little brother c
- I was looking in the kitchen window _____
- Lydia was looking for her mobile phone _____
- We were looking at some photos _____
- Some people say I look like my mum _____
- a when we saw something really funny.
- b when I saw my mum drop the cake.
- c because his parents were at work.
- d but other people say I look like my dad.
- e when she found some money.

Listening and vocabulary

books

Adverbs of manner

1 ★ Write the adverbs for the adjectives below.

- 1 careful carefully
- 2 easy _____
- 3 good _____
- 4 happy _____
- 5 quick _____
- 6 quiet _____
- 7 bad _____
- 8 slow _____

2 ★★ Complete the sentences with the adverbs from Exercise 1.

- 1 The weather is bad so drive slowly.
- 2 We played very _____ so the other team won.
- 3 He saw a big elephant so he ran away _____.
- 4 The mountain was very high so we walked up it _____.
- 5 I did _____ in my exam because I studied a lot.
- 6 We spoke _____ so nobody could hear us.
- 7 I was listening to music quite _____ until I remembered my homework!
- 8 It wasn't a high wall so we climbed over it _____.

3 ★★★ Complete the sentences with the adverbs from Exercise 1.

- 1 It wasn't difficult to pass the exam.
I passed the exam easily.
- 2 We didn't drive fast.
We drove _____.
- 3 We weren't being noisy.
We were talking very _____.
- 4 I'm not very good at playing the guitar.
I play the guitar _____.
- 5 He wasn't sad when he was singing.
He was singing _____.
- 6 They are very good at volleyball.
They play volleyball very _____.

Listening

4 ★  Listen to Vicky talking to her friend Mel about a book. What kind of book is it?
Circle the correct option.

- a an adventure book
- b a travel book
- c a science-fiction story

5 ★★  01 Listen again and choose the correct answers.

- 1 Vicky said sorry because ...
a she was late.
b she didn't go to Mel's house yesterday.
- 2 The name of the book was ...
a *The Thief Lord*.
b *Cornelia Funke*.
- 3 It was a good book so Vicky ...
a was reading until six o'clock.
b didn't stop until the end.
- 4 Prosper and Bo ran away ...
a to stay together.
b to find their mother.
- 5 They went to Venice because ...
a it was their mother's favourite place.
b they knew some children there.
- 6 The Thief Lord took things from ...
a Barbarossa.
b people with a lot of money.
- 7 Vicky says she liked the story because it was ...
a surprising.
b magical.
- 8 Vicky doesn't tell Mel the end of the story because ...
a it's very complicated.
b she wants Mel to read the book.

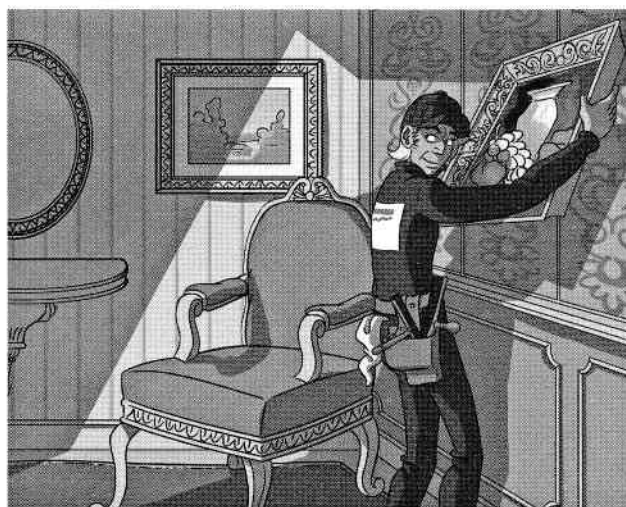


Past simple vs. continuous

1 ★ Match the parts of the sentences to make rules.

- 1 We use the past simple
- 2 We use the past continuous
- a to talk about an action that was in progress in the past.
- b to talk about a short, finished action in the past.

2 ★★ Circle the correct options in the story.



An Italian man ¹ looked / was looking at a painting on the wall in his father's kitchen. The painting looked like something he once ² saw / was seeing in a book about the famous French painter Paul Gauguin. His father ³ told / was telling him he found the painting many years ago on a train when he ⁴ travelled / was travelling to Paris. His son read about the painting on the Internet and ⁵ found out / was finding out that it was really a painting by Gauguin. The police discovered the interesting story behind the painting. A man ⁶ went / was going to an old lady's house to clean the windows. While the old lady ⁷ made / was making some tea, the man took the painting off the wall and ⁸ left / was leaving the house quietly. While he ⁹ sat / was sitting on the train, he realised he ¹⁰ didn't know / wasn't knowing what to do with the painting so he left it carefully on the seat.

could(n't)

3 ★ Complete the sentences with the words in the box.

could past couldn't subject

- 1 We use *could* and *couldn't* + infinitive without *to* to talk about ability in the _____.
- 2 Questions: *Could* + _____ + infinitive?
- 3 Short answers: Yes, she _____. No, they _____.

4 ★★ Complete the conversation with *could* or *couldn't*.

- A: What's the Loch Ness monster?
 B: Well, in Scotland there's a lake called Loch Ness. They say a monster lives in the lake but nobody ¹ could find it.
 A: Why do they think there's a monster in the lake?
 B: Well, someone took a photo in 1937. In the photo you ² _____ see a long neck and a head above the water. And there's a video from 2007 as well. A man said he ³ _____ see something long and black in the water but he ⁴ _____ see what it was. Scientists spent many years looking in the lake but they ⁵ _____ find anything.
 A: Are there any other photos of it?
 B: Well, a man was looking at maps on his computer in 2014 and said he ⁶ _____ see something in a photo of the lake.
 A: I'd like to go there.
 B: You ⁷ _____ go there because it's in Scotland and you hate the cold!

Past simple, past continuous and *could*

5 ★★ Read the conversation and write questions with the past simple, past continuous or *could*.

Policeman: ¹ What were you doing when you saw the light?
 Man: ² I was driving.
 Policeman: ³ _____
 Man: Because I was going home.
 Policeman: ⁴ _____
 Man: Well, I couldn't see much, only a very big object and bright lights.
 Policeman: ⁵ _____
 Man: No, I didn't see anyone else.

Explore nouns with -er

6 ★★ Write the names of the people with -er.

- 1 I live on an island. islander
- 2 I take photos. _____
- 3 I work on a farm. _____
- 4 I explore new places. _____
- 5 I build things. _____
- 6 I'm shopping. _____
- 7 I'm swimming. _____
- 8 I paint. _____

1 ★ Read the article. What was in the water?

A plane **CRASH?**

In March 2014, islanders on Gran Canaria were looking at the sea when they saw a big yellow object. It was long, with a yellow tail and it was in the water near the **coast**. They called the emergency services – the police, ambulances and the coast guard.

The emergency services told the newspapers that a plane was in the Atlantic Ocean about one kilometre from the coast of Gran Canaria.

At about 3 pm, the BBC and other TV channels around the world began to **report** that a Boeing 737 **crashed** into the sea. Workers in the **control tower** at the airport in Gran Canaria **confirmed** the reports: 'We are missing a plane!' one airport worker said. Another plane that was flying over the area also saw the plane in the water.

A helicopter and a boat went out to sea to rescue the passengers but when they arrived, they found nothing. There was only a large tugboat – a boat that pulls other boats across the sea.

Finally, the emergency services confirmed the **false alarm**. It was not a plane – just a boat that looked a bit like a plane. Nobody knows what happened to the 'missing plane' from the airport!



2 ★★ Match the words in bold with the definitions.

- 1 A building at an airport where they watch planes. control tower
- 2 To say that something was definitely true. _____
- 3 The land near the sea. _____
- 4 When someone thinks something is going to happen but it doesn't. _____
- 5 Give information about something. _____
- 6 When a car, plane or train hits something else. _____

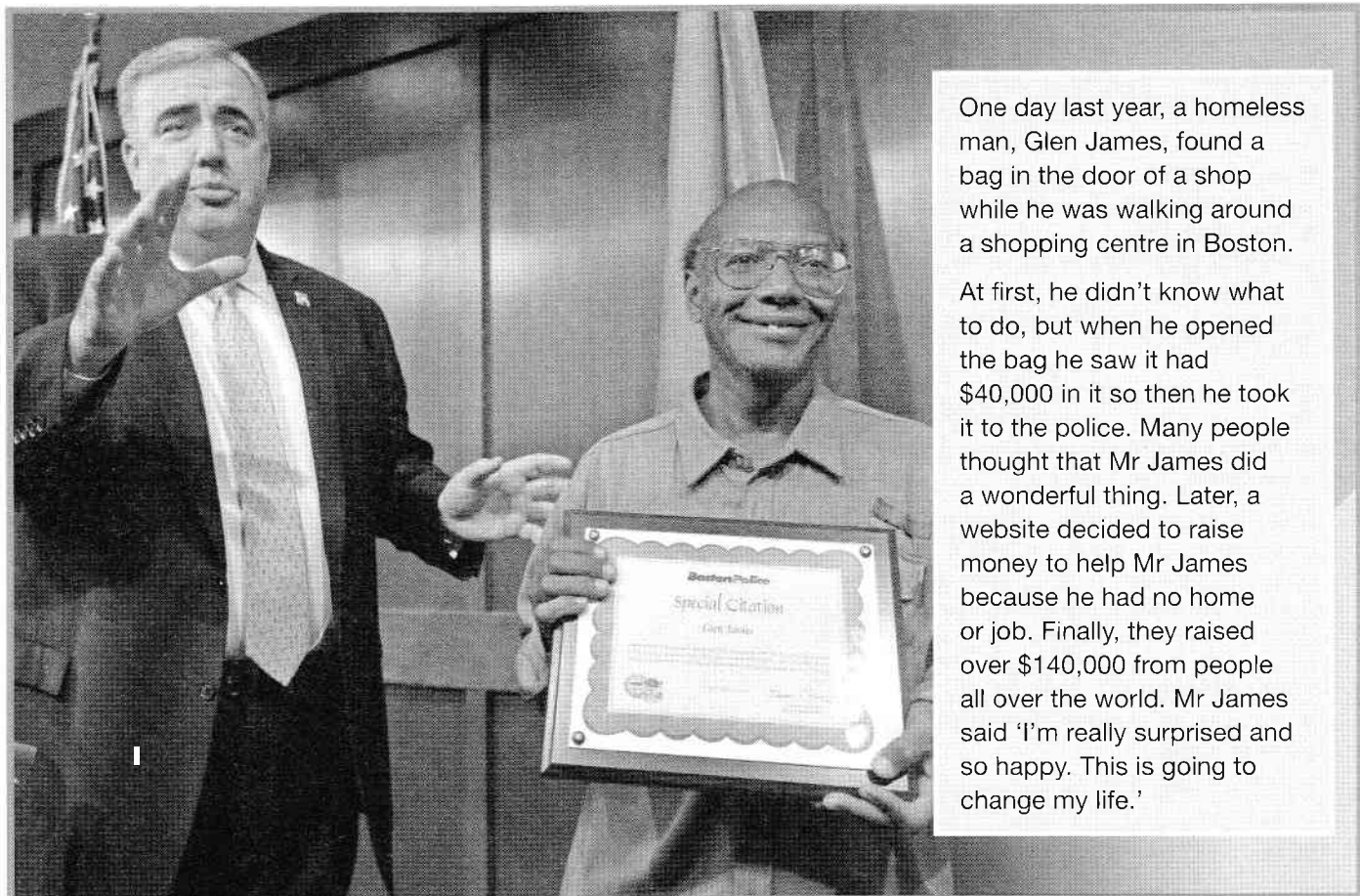
3 ★★★ Read the text again and put the events in the correct order.

- a They found a tugboat. _____
- b They called the emergency services. _____
- c A helicopter and a boat went to the plane. _____
- d TV channels said a plane was in the sea. _____
- e People saw a plane in the sea. 1
- f Airport workers said a plane was missing. _____

4 ★★★ Do you know any stories about false alarms? Can you invent one? Write five sentences.

A story

1 Read the story. What did Mr James do?



One day last year, a homeless man, Glen James, found a bag in the door of a shop while he was walking around a shopping centre in Boston.

At first, he didn't know what to do, but when he opened the bag he saw it had \$40,000 in it so then he took it to the police. Many people thought that Mr James did a wonderful thing. Later, a website decided to raise money to help Mr James because he had no home or job. Finally, they raised over \$140,000 from people all over the world. Mr James said 'I'm really surprised and so happy. This is going to change my life.'

2 Read the story again. Answer the questions.

- 1 What was Glen James doing when he found the bag? _____
- 2 What was in the bag? _____
- 3 Who did Mr James give the bag to? _____
- 4 How much did the website raise for Mr James? _____

Useful language

Sequencing language 1 _____

3 Look back at the story. Find sequencing words and phrases.

- 1 One day
- 2 w _____
- 3 A _____ f _____
- 4 w _____
- 5 t _____
- 6 L _____
- 7 F _____

4 Complete the story with the words and phrases from Exercise 3.

¹ One day last summer a woman was walking in the park ² _____ she found a lost dog. ³ _____, she didn't know what to do because she had a sick child. She didn't think she could look after a dog and a child, so she put a poster up in her village, but nobody came to collect the dog. ⁴ _____, one afternoon ⁵ _____ she was working in her garden, the dog started to make lots of noise. She followed it into the kitchen and found her son on the floor. ⁶ _____, the doctors said her son almost died but the dog saved him before it was too late. ⁷ _____, the woman decided to keep the dog because it saved her son's life.

5 Be careful with the spelling of the past simple. Write the past simple forms of these verbs.

- | | | | |
|--------|-------------|----------|-------|
| 1 go | <u>went</u> | 6 try | _____ |
| 2 be | _____ | 7 drive | _____ |
| | _____ | 8 give | _____ |
| 3 have | _____ | 9 find | _____ |
| 4 get | _____ | 10 catch | _____ |
| 5 buy | _____ | | |

WRITING TIP

Make it better! ✓✓✓
Describe your (or the other person's) reaction or feeling when something happens.
I was really surprised when I heard the news about Grandma.

6 Complete the sentences with the words in the box.

sad frightened happy angry surprised

- 1 When I saw the huge present, I was very surprised.
- 2 He's _____ because his brother broke his new tablet.
- 3 When my cat died, I felt really _____.
- 4 I was really _____ because, finally, I found my mobile phone.
- 5 When he saw the snake, he was very _____.

7 Read the story in Exercise 4 again and make notes about the information in the table.

when the story happened	<i>last year</i>
where the story happened	
people in the story	
what they were doing	
events of the story	
how the story ended	
the people's feelings in the story	

PLAN

8 Read the titles for a story below and choose one you like. Use the table in Exercise 7 and make notes. You can use your imagination or write about a true story.

A mysterious incident

A mysterious object

A mysterious person

WRITE

9 Write the story. Look at page 21 of the Student's Book to help you.

CHECK

10 Check your writing. Can you say YES to these questions?

- Is the information from Exercise 9 in your description?
- Do you describe your/the person's reaction or feelings?
- Do you use sequencing words to order the events in the story?
- Do you spell the past simple forms correctly?

Do you need to write a second draft?

Vocabulary

Action verbs

1 Circle the correct options.

- The thief jumped / threw out of the window.
- The burglars hid / climbed over a wall.
- A neighbour ran / chased the thief into the garden.
- The thief fell over / threw and broke her arm.
- He caught / hid the money in a tree.
- He threw / chased the newspaper in the bin.
- They broke into / stole all the old' lady's jewellery from the safe.

Total: 6

Adverbs of manner

2 Put the letters in order to make adjectives. Change them to adverbs to complete each sentence.

- I looked carefully for my keys. (farlecu)
- It was cold so I walked home _____. (kuqic)
- We found the address _____. (saye)
- We lost because we weren't playing _____. (ogdo)
- The baby is sleeping, so please talk _____. (tiqeu)
- It's Sam's birthday and he is singing _____. (pypah)
- Tina was very tired so she cycled _____. (oswl)
- I did very _____ in the exam. My parents were angry. (dba)

Total: 7

Language focus

Past continuous

3 Complete the interview with the correct form of the past continuous.

Detective: 1 Were you watching (watch) from the window?

Peter: Yes, I 2 _____.

Detective: What 3 _____ the men _____ (wear)?

Peter: One man 4 _____ (wear) a brown jacket.

Detective: 5 _____ he _____ (carry) anything?

Peter: Yes, he 6 _____ (carry) a black bag.

Detective: 7 _____ the men _____ (run)?

Peter: No, they 8 _____, but they 9 _____ (walk) quickly.

Total: 8

Past simple vs. past continuous

4 Circle the correct options.

- We ate / were eating dinner when the lights went / were going off.
- We slept / were sleeping when the thieves broke / were breaking into the house.
- One thief fell / was falling over while he ran / was running away.
- The police found / were finding the money while they searched / were searching the garden.
- One thief drove / was driving away in a car while the police didn't look / weren't looking.

Total: 9

could(n't)

5 Look at the pictures of Tom and complete the sentences with *could* or *couldn't* and the correct verb.



When Tom was five, he 1 could read stories, but he 2 _____. He 3 _____ a bike without any problems and he was very musical so he 4 _____ the guitar very well when he was ten, but he 5 _____ the piano. Now he's 14 and he can do all of these things. What about you?

Total: 4